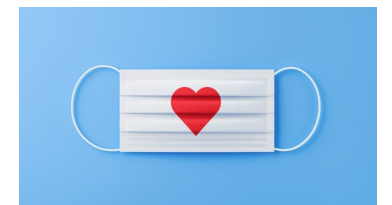




# The Intersection of HIV and Substance Use: Enhancing the Care Continuum with Evidence-Based Practices

**Training Series: Session 4**

January 31, 2024

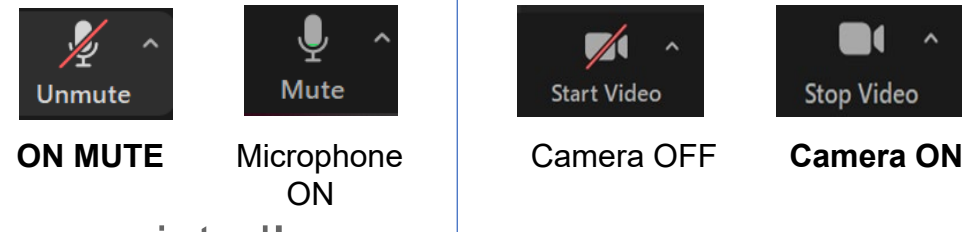


# UTILIZING ZOOM

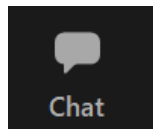
- » Ensure your audio is linked to your Zoom participant ID.
  - » If you joined the audio by computer microphone and speaker, then you're all set.
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- » Ensure you are on MUTE and your camera is ON. On the bottom left corner of your screen, you will see a red line through the microphone




- » Your participation throughout today via chat is appreciated!
  - » Locate the chat box. On the bottom middle of your screen, click on the chat icon. This will open the "Zoom Group Chat" pane on the right side of your screen. You will see messages throughout the webinar on there. When prompted by the presenters, type in your answers or questions there.



# UTILIZING ZOOM

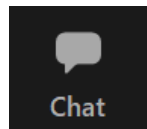
» If you would like to enable closed captions during this session, please follow the steps below.

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» If you have any issues or questions about this feature, message Carlos Mena in the chat and she can assist you.



# HOUSEKEEPING

**Today is Session 4**

**Please complete the evaluation and post-test for the webinar that will be sent out via email after each session.**

**You will be receiving a PDF of today's presentation.**

**This session is being recorded.**

**Follow-up questions?**

Contact Carlos Mena:  
[cmena@healthmanagement.com](mailto:cmena@healthmanagement.com)

# CEUS AND CMES ELIGIBILITY AND DISTRIBUTION

- » This series is eligible for both CEUs and CMEs
  - » These activities have been approved for CEUs by the Minnesota Board of Behavioral Health and Therapy for 3 hours of credit for LADCs and LPC/LPCCs (total of 12 hours if all four sessions are fully attended)
  - » These activities have been approved for CMEs by the American Academy of Family Physicians for 3 hours of credit (total of 12 hours if all four sessions are fully attended)
- » To qualify for CEUs or CMEs, you are required to
  1. Complete the pre-training quiz
  2. Be in attendance for the entire session
  3. Complete the accompanying evaluation survey for each session attended
  4. Complete the post-training quiz
- » CEU/CME certificates will be issued approximately 1-2 weeks AFTER the completion of the series (Session 4: January 31st).

## Follow-up questions?

Contact Carlos Mena:  
cmena@healthmanagement.com

# ACKNOWLEDGMENTS

We would also like to thank our community partners for their support in developing this curriculum.



# LAND ACKNOWLEDGMENT



Every community owes its existence and vitality to generations from around the world who have contributed their hopes, dreams, and energy to making the history that led to this moment. Some were brought here against their will, some were drawn to leave their distant homes in hope of a better life, and some have lived on this land for more generations than can be counted. Truth and acknowledgment are critical to building mutual respect and connection across all barriers of heritage and difference.

We begin this effort to acknowledge what is buried by honoring the truth. **We are standing on the ancestral lands of the Dakota people. We want to acknowledge the Dakota, the Ojibwe (pronounced ow-jeeb-way), the Ho Chunk, and the other nations of people who also call this place home.** We pay respects to their elders past and present.

Please take a moment to consider the treaties made by the Tribal nations that entitle non-Native people to live and work on traditional Native lands. Consider the many legacies of violence, displacement, migration, and settlement that bring us together here today. Please join us in uncovering such truths at any and all public events.\*

*\*This is the acknowledgment given in the USDAC Honor Native Land Guide – edited to reflect this space by Shannon Geshick, MTAG, Executive Director Minnesota Indian Affairs Council*

# TODAY'S PRESENTERS



**Charles Robbins,  
MBA**

*(he/him/his)*  
*Principal*  
Health Management  
Associates



**Akiba Daniels, MPH**  
*(she/her/hers)*

*Senior Consultant*  
Health Management  
Associates



**Helen DuPlessis, MD,  
MPH**

*(she/her/hers)*  
*Principal*  
Health Management  
Associates



**Rob Muschler, MPA**  
*(he/him/his)*

*Senior Consultant*  
Health Management  
Associates



# DISCLOSURES

Faculty	Nature of Commercial Interest
Charles Robbins, MBA	Mr. Robbins discloses that he is an employee of Health Management Associates, a national research and consulting firm providing technical assistance to a diverse group of health care clients.
Akiba Daniels, MPH	Ms. Drew discloses that she is an employee of Health Management Associates, a national research and consulting firm providing technical assistance to a diverse group of health care clients.
Helen DuPlessis, MD, MPH	Dr. DuPlessis discloses that she is an employee of Health Management Associates, a national research and consulting firm providing technical assistance to a diverse group of health care clients. She is also a Board Member of Blue Shield of California Health Plan.
Rob Muschler, MPA	Mr. Muschler discloses that he is an employee of Health Management Associates, a national research and consulting firm providing technical assistance to a diverse group of health care clients.
Jeanene Smith, MD	Dr. Smith discloses that she is an employee of Health Management Associates, a national research and consulting firm providing technical assistance to a diverse group of health care clients.

# AGENDA FOR WEBINAR SERIES

Session	Topics
<b>#1</b> <b>WEDNESDAY, JAN 10</b> 12:00 pm to 3:00 pm	<ul style="list-style-type: none"><li>•Understanding HIV</li><li>•HIV Testing, Treatment and Prevention</li><li>•The Science of Addiction</li><li>•Screening, and Assessment</li></ul>
<b>#2</b> <b>WEDNESDAY, JAN 17</b> 12:00 pm to 3:00 pm	<ul style="list-style-type: none"><li>•Working with Justice Involved Persons</li><li>•Substance Use Disorder Treatment with Medications</li><li>•Mental Health Treatment and Counseling</li><li>•Stimulant Use</li><li>•Chem Sex</li></ul>
<b>#3</b> <b>WEDNESDAY, JAN 24</b> 12:00 pm to 3:00 pm	<ul style="list-style-type: none"><li>•Ethical and Legal Issues</li><li>•Funding and Policy Considerations</li><li>•HIV Risk Reduction</li><li>•SUD Harm Reduction</li><li>•HIV and Stigma</li><li>•Motivational Interviewing</li></ul>
<b>#4</b> <b>WEDNESDAY, JAN 31</b> 12:00 pm to 3:00 pm	<ul style="list-style-type: none"><li>•<b>Cultural, Racial and Sexual Identities</b></li><li>•<b>Pregnancy and HIV, SUD/ODU</b></li><li>•<b>Accessing, Obtaining, and Integrating Services for Individuals with HIV and SUD in Minnesota</b></li></ul>



## CHATTER FALL

Please respond to following prompt by typing into the chat box

*Please share a curiosity you bring with you today regarding the topics we are covering*

**Type your response and  
don't click enter.**

# GLOSSARY OF TERMS (REVISITED)

- » Sexual orientation – a person’s identity in relation to the gender or genders to which they are sexually attracted (straight, gay, lesbian, asexual, bisexual, pansexual)
- » Gender identity and/or expression - internal perception of one’s gender; how one identifies or expresses oneself.
  - » Cisgender – a term used to describe a person whose gender identity aligns with those typically associated with the sex assigned to them at birth
  - » Transgender – refers to an individual whose current gender identity and/or expression differs from the sex they were assigned at birth (may have transitioned or be transitioning in how they are living)
  - » Gender Expansive - refers to an individual who expresses identity along the gender spectrum (genderqueer, gender nonconforming, nonbinary, agender, two spirit)
- » Sexual Minority – refers to a group whose sexual identity orientation or practices differ from the majority of and are marginalized by the surrounding society.

SOURCE: Centers for Educational Justice and Community Engagement, UC Berkeley

# GLOSSARY OF TERMS (REVISITED)

- » Race - is usually associated with inherited physical, social and biological characteristics. In this context that means race is associated with biology. Institutionalized in a way that has profound consequences (White, African American, American Indian Alaskan Native, Native Hawaiian or Pacific Islander)”
- » Ethnicity - a term used to categorize a group of people with whom you share learned characteristics and identify according to common racial, national tribal, religious, linguistic, or cultural origin or background. (Hispanic, Non-Hispanic Black, Non-Hispanic Black, etc.)

SOURCE: US Office of Management and Budget: Federal Register Vol. 62(210): 58782

# GLOSSARY OF TERMS (REVISITED)

- » Health Insurance Portability and Accountability Act (HIPAA) - required the creation of national standards to protect sensitive patient health information (PHI) from being disclosed without the patient's consent and includes a Privacy Rule addressing disclosure of and access to PHI; the Security Rule protects disclosure of and access to electronic PHI (e-PHI) a subset of information covered by the Privacy Rule
- » Code of Federal Regulations, Title 42, Part 2 (42 CFR Part 2) – a complicated set of regulations that strengthen the privacy protections afforded to persons receiving alcohol and substance use treatment (in addition to the more general privacy protections afforded in HIPAA). The regulations restrict the disclosure and use of alcohol and drug patient records which are maintained in connection with any individual or entity that is federally assisted and holds itself out as providing, and provides, alcohol or drug abuse diagnosis, treatment or referral for treatment (42 CFR § 2.11)
- » Family Education Rights Protection Act (FERPA) - protects the privacy of student education records in public or private elementary, secondary, or post-secondary school and any state or local education agency that receives funds under an applicable program of the US Department of Education.

SOURCE: Centers for Disease Control and Prevention; and the Substance Abuse and Mental Health Services Administration

# COMMON ACRONYMS (REVISITED)

ART – Antiretroviral therapy

AUD – Alcohol use disorder

IDU – Injection or intravenous drug use

MSM – Men who have sex with men

OUD – Opioid use disorder

PEH – Person(s) experiencing homelessness

PEP – Post-exposure prophylaxis

PrEP – Pre-exposure prophylaxis

PLWH – Person(s) living with HIV

PWID – Person(s) who injects drugs

SUD – Substance use disorder

**CULTURAL, RACIAL AND SEXUAL AND  
GENDER IDENTITIES, HIV POSITIVITY,  
PREGNANCY, AND SUD, ACCESSING,  
OBTAINING, AND INTEGRATING  
SERVICES FOR INDIVIDUALS WITH HIV  
AND SUD IN MINNESOTA**



# CONTEXT FOR TODAY

## Previous Sessions

- » HIV – Transmission, Testing, Treatment, Harm Reduction & Prevention
  - » Key to ending HIV is to diagnosis, treat, prevent, respond
- » Ethical and Legal Issues surrounding HIV and SUD
- » Stigma Abatement and Motivational Interviewing
- » SUD/ODD – Neuroscience, Substance Use Disorder Treatment with Medications, Stimulant Use, Chem Sex, Risk Reduction

## Today

- » Populations most impacted and resources for you

**DISPARITIES EXIST AMONG INDIVIDUALS AT RISK OF AND LIVING WITH HIV AS WELL AS INDIVIDUALS WHO HAVE A SUBSTANCE USE DISORDER**

# **CULTURAL, RACIAL, AND SEXUAL IDENTITIES**

# LEARNING OBJECTIVES: CULTURAL, RACIAL, AND SEXUAL IDENTITIES

I

Summarize HIV & SUD prevalence among people of color and transgender individuals compared to other populations

II

Describe the connections between structural inequities and disparities in HIV

III

Explain how cultural considerations can influence treatment engagement

IV

Identify at least three major health care challenges for this population

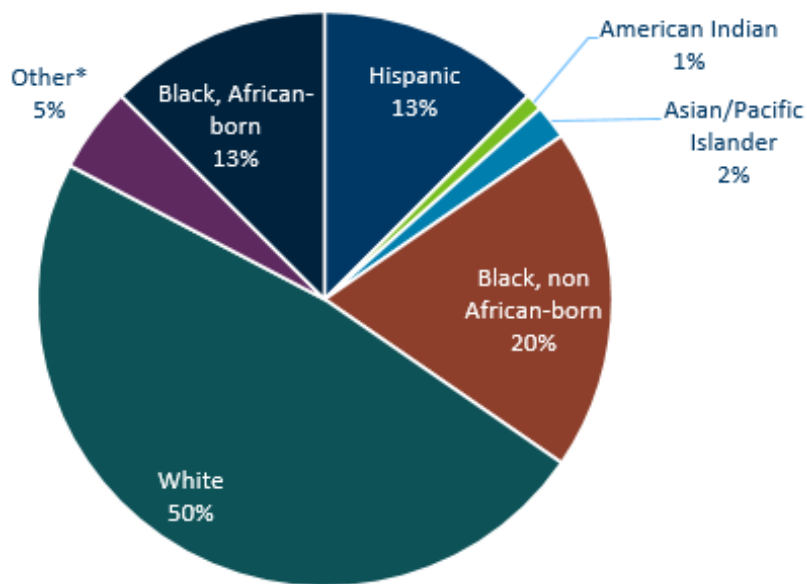
# HEALTH DISPARITIES IN HIV

- » Despite prevention efforts, some groups of people are affected by HIV, viral hepatitis, STIs, and TB more than other groups of people
- » The occurrence of these diseases at greater levels among certain population groups more than among others is often referred to as a **health disparity**
- » Social determinants of health like poverty, unequal access to health care, lack of education, stigma, and racism are linked to health disparities
- » Differences may occur by:
  - » gender
  - » race or ethnicity
  - » education
  - » income
  - » disability
  - » geographic location
  - » sexual orientation

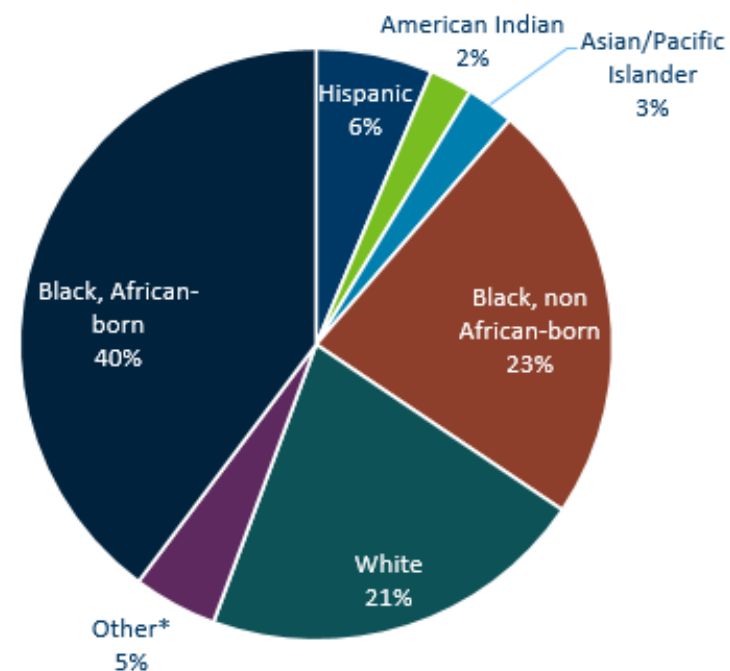
# HIV EPIDEMIOLOGY BY RACE

People Living with HIV/AIDS in Minnesota by Sex Assigned at Birth and Race/Ethnicity, 2022

Assigned Male at Birth (n=7329)



Assigned Female at Birth (n=2476)

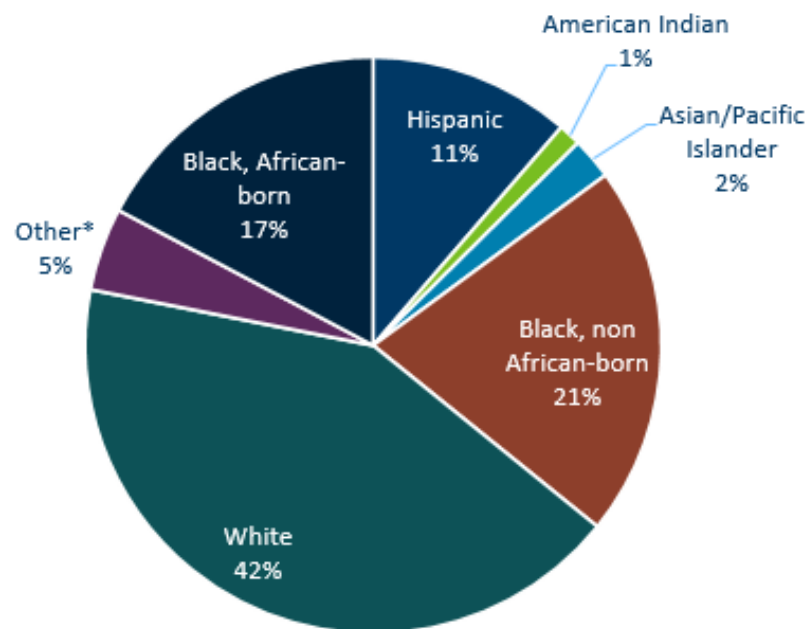


Data: [HIV/AIDS Prevalence and Mortality Report 2022 Tables](#)

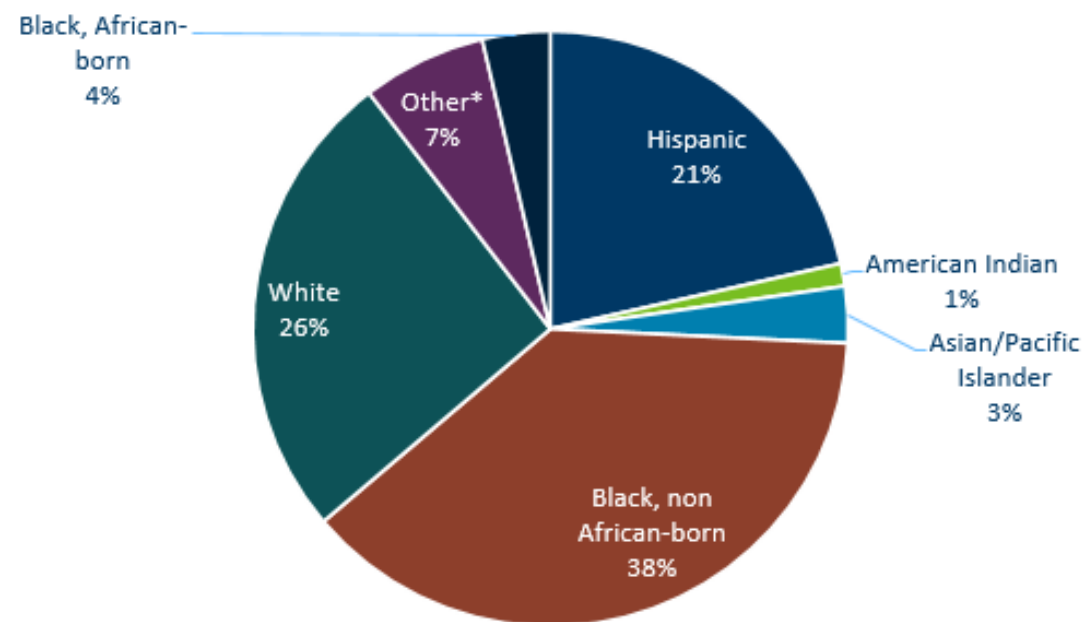
# HIV EPIDEMIOLOGY BY RACE

People Living with HIV/AIDS in Minnesota by Gender Identity\*\* and Race/Ethnicity, 2022

Cisgender Minnesotans (n=9639)



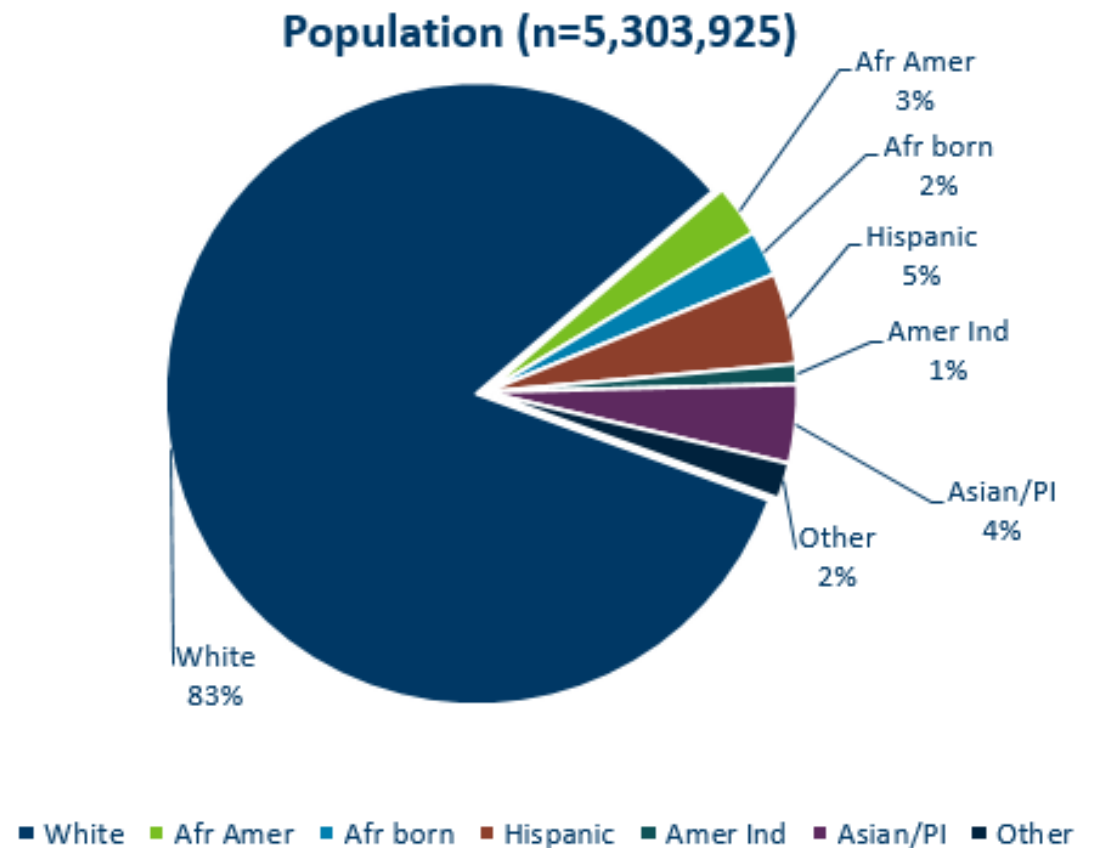
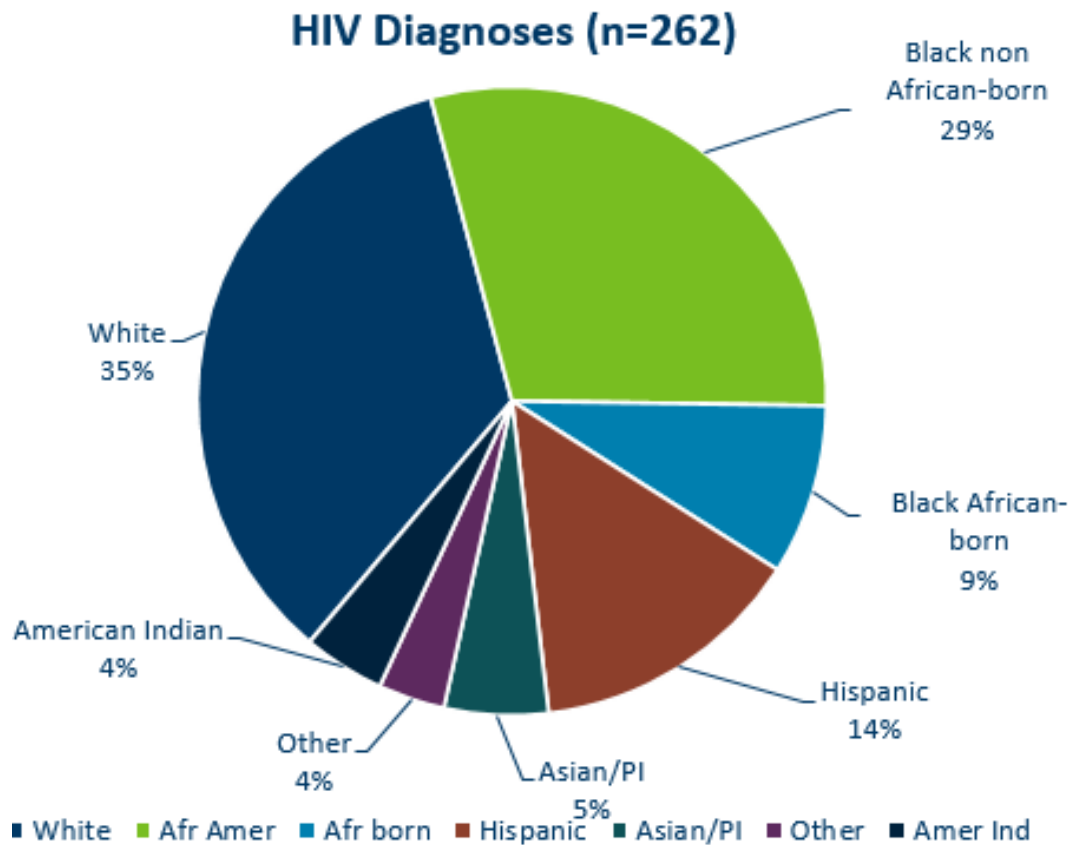
Transgender Minnesotans (n=163)



Data: [HIV/AIDS Prevalence and Mortality Report 2022 Tables](#)

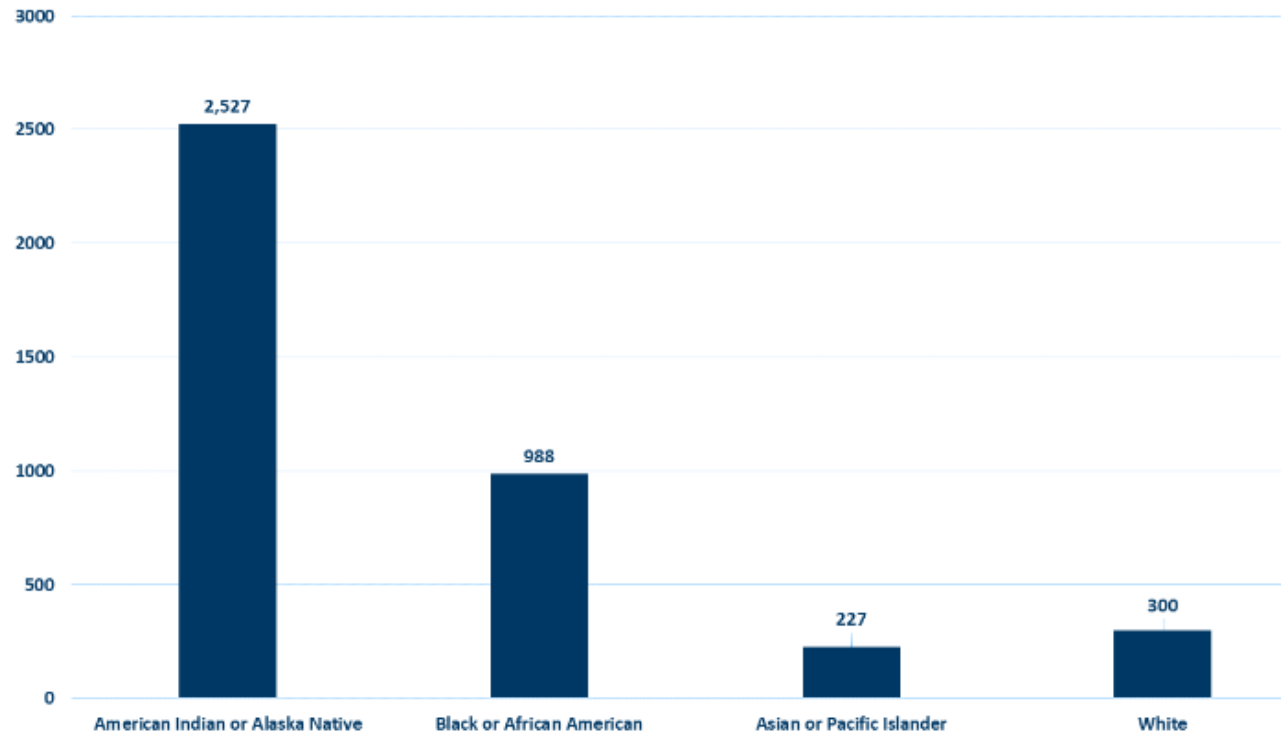
# HIV INCIDENCE IN MINNESOTA

## HIV Diagnoses\* in Year 2022 and General Population in Minnesota by Race/Ethnicity



# HCV EPIDEMIOLOGY BY RACE

## Persons Living with HCV in MN by Race Rates (per 100,000 persons\*), 2021

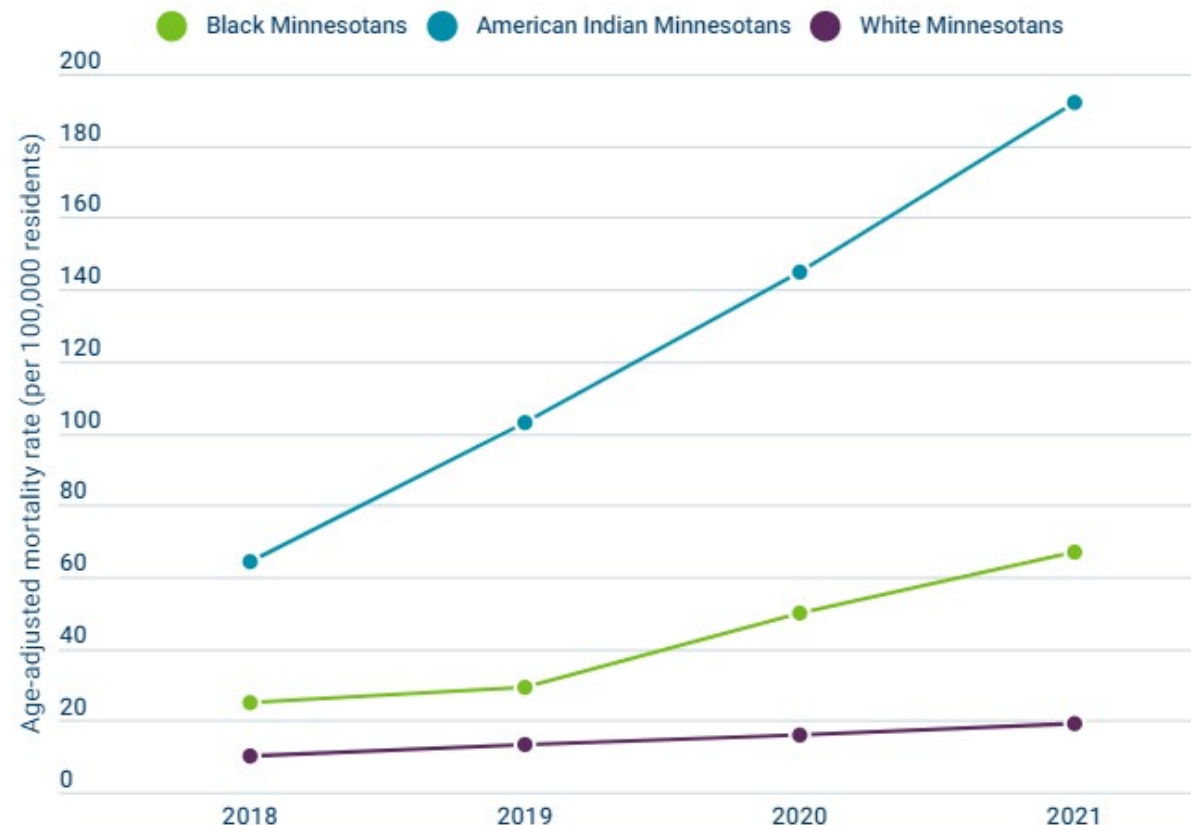


\*Rates calculated using 2020 U.S. Census ACS data. Excludes persons with multiple races or unknown race, n=10,941.



# OVERDOSE EPIDEMIOLOGY BY RACE

In 2021, American Indian Minnesotans were ten times as likely to die from a drug overdose than white Minnesotans. Black Minnesotans were more than three times as likely to die from drug overdose than white Minnesotans.



[Download data](#) Source: Minnesota Department of Health Minnesota death certificates

# SEXUAL AND GENDER MINORITIES

**Sexual and gender minority (SGM)** populations include, but are not limited to, individuals who identify as lesbian, gay, bisexual, asexual, transgender, Two-Spirit, queer, and/or intersex. Individuals with same-sex or -gender attractions or behaviors and those with a difference in sex development are also included.



## INTERSECTIONALITY

- Compounded inequities experienced by individuals and populations who belong to two or more marginalized identities
- Impacted by systemic inequities in multiple dimensions
- Example: Black transgender women are impacted by racism, transphobia, and sexism.

Photo Source : Leo Kwan on Unsplash

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HEALTH MANAGEMENT ASSOCIATES

# SEXUAL AND GENDER MINORITIES AND SUD

- » Most recent data from the National Survey on Drug Use and Health (NSDUH, 2015) indicates sexual minorities use substances at the following rates (compared to the overall US population)

SUBSTANCE	USE RATES (sexual minority vs. general population)
Alcohol	12.4% vs 10.1%
Marijuana	37.6% vs 16.2%
Past year opioid use (includes misuse of prescription opioids as well as heroin use)	9% vs 3.8%
Misuse of Prescription opioids (>26 yo)	9% vs 6.4%

- » Compared to a heterosexual population, sexual and gender minorities:
  - » Enter treatment with more severe SUD (i.e., persistent)
  - » Have higher rates of co-occurring mental health disorders including mood disorders, self-harm behaviors (e.g., cutting), suicidality
  - » Have a greater risk of HIV infection (men, women and nonbinary)
  - » There are far more intervention programs designed and evaluated specifically for White Gay men than there are for other sexual or gender minorities

# HIV EPIDEMIOLOGY BY RACE AND GENDER IDENTITY

## HIV Prevalence Among Transgender Women in 7 US Cities, 2019-2020

Racial and ethnic disparities exist among transgender women with HIV.



Among transgender women interviewed, 42% had HIV.



62% of Black/African American transgender women had HIV



35% of Hispanic/Latina transgender women had HIV



17% of White transgender women had HIV

Source: CDC. HIV infection, risk, prevention, and testing behaviors among transgender women—National HIV Behavioral Surveillance—7 U.S. Cities, 2019-2020. *HIV Surveillance Special Report 2021*.

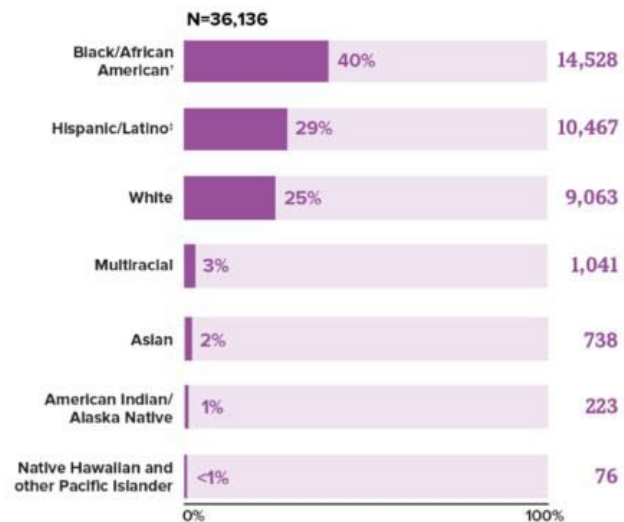
# HIV EPIDEMIOLOGY BY RACE AND GENDER IDENTITY

In 2021, **36,136** people received an HIV diagnosis in the US and dependent areas.\*

\* Among people aged 13 and older.

## New HIV Diagnoses in the US and Dependent Areas by Race and Ethnicity, 2021\*

Racism, HIV stigma, discrimination, homophobia, poverty, and other barriers to health care continue to drive disparities in HIV diagnoses.



\* Among people aged 13 and older.

† *Black* refers to people having origins in any of the Black racial groups of Africa. *African American* is a term often used for people of African descent with ancestry in North America.

‡ Hispanic/Latino people can be of any race.

Source: CDC. [Diagnoses of HIV infection in the United States and dependent areas, 2021](#). *HIV Surveillance Report* 2023;34.

# SEXUAL AND GENDER MINORITIES AND SUD

## TRANSGENDER PERSONS AND SUBSTANCE USE

- » Trans persons are at elevated risk for developing problems with substance use
  - » Up to 72% develop problems with alcohol use
  - » Up to 34% develop problems with marijuana use
  - » Up to 26% develop problems with prescription drug use
- » Both trans Women and people who engage in anal sex are at increased risk for HIV
  - » Risky sexual behaviors and prevalence of IV drug use are often a consequence of risk and behavior stressors (violence victimization, transphobia, exchange sex, stigmatization, and stressful life events )
  - » Remember that SUD treatment is associated with managing drug use and facilitating safer sex practices!

# SEXUAL AND GENDER MINORITIES AND SUD

## TRANSGENDER PERSONS AND SUBSTANCE USE: Theoretical Models

- » The **Minority Stress Model** (Hendricks and Testa, ) – poses that prolonged exposure to prejudice and discrimination → adverse mental health outcomes and risk behaviors
- » The **Syndemic or Multiplicative Model** – risk for a significant adverse outcome (e.g., HIV infection) is a function of multiple, co-occurring problems that multiply to increase the risk
  - » We know that risky sexual behaviors can be exacerbated by substance use
  - » This multiplier effect argues for a focus on the most effective ways of intervening in SUD as a vehicle for reducing HIV incidence

“Perhaps the most important conclusion of this review is that well-designed, theoretically informed culturally sensitive research focused on developing and rigorously testing interventions for substance use among transgender individuals is alarmingly scarce.” – *T.R Glynn, 2017*



# SEXUAL AND GENDER MINORITIES AND SUD

## BARRIERS TO SUD TREATMENT FOR TRANSGENDER PERSONS

- » Lack of knowledge among personnel in SUD treatment about Trans-specific realities and experiences
- » SUD treatment providers who stigmatize or have negative attitudes toward Trans persons
- » Victimization of Trans individuals (e.g., verbal, physical, and sexual abuse by other clients and staff),
- » Discrimination (e.g., room & board, bathroom rules, being required to wear clothes judged as appropriate for their sex assigned at birth)
- » Little formal/organized education for staff about the needs of Trans persons
- » **False reporting of specialized treatment services for Trans population**
  - » Most programs fail to even collect information on gender identity



## CHATTER FALL

Please take a minute to type your response in the Zoom Group Chat, but don't click enter.

*What strategies do you have in place or are you considering to meet the SUD treatment needs of Trans women?*

**When instructed, please  
click enter.**

# SEXUAL AND GENDER MINORITIES AND SUD

## ADDRESSING THE TREATMENT NEEDS OF TRANSGENDER PERSONS WITH SUD

“Trans individuals (especially women) who feel they are in Trans-friendly programs are more likely to stay in treatment” – *Lyons, et al, 2017*

- » Provide education and training programs for staff on the Trans-specific realities, experience and sensitivity (including health-related issues such as street hormones and needle use)
- » Prevent discrimination and stigmatizing behaviors by healthcare providers
- » Develop policies that address discrimination, bathrooms, sleeping arrangements, conduct in treatment and other group settings, collection of gender-identity data, name and pronouns – many of these should be posted
- » For programs that are not trans-specialized, work to develop and model a culture that is affirming, inclusive, psychologically safe
- » Hiring diverse staff representative of the population
- » Allow continued use of hormones and encourage medical care for those using street hormones
- » Be transparent about the degree of your programs’ services for Trans persons

# CULTURAL CONSIDERATIONS

# HEALTH AND STRUCTURAL INEQUITIES

## **Health inequities**

systematic differences in the health status of different population groups

## **Structural inequities**

personal, interpersonal, institutional, and systemic drivers—such as, racism, sexism, classism, able-ism, xenophobia, and homophobia

# THE CONNECTION

- » The impact of structural inequities follows individuals “from womb to tomb.”
  - » Socioeconomic factors that contribute to poor health
  - » Social stigma
  - » Mistrust of the healthcare institution
- » HIV has had a disproportionate impact on minority communities, and studies have documented a pattern of disparities in care for minorities
- » This makes the issue of treatment of minorities with HIV a particularly timely and pressing one

# CULTURAL CONSIDERATIONS

## How do cultural considerations influence treatment engagement?

“An approach to care that uses a cultural competence framework enhances communication between minority patients and their providers, endeavors to use a more diverse array of staff members, proactively enhances the likelihood of receipt of ART, and uses an evidence-based approach to thinking about adherence will improve the likelihood that minority patients will engage in care, be satisfied with care, and have positive HIV-related outcomes”.

# CULTURAL CONSIDERATIONS: PROVIDE CULTURALLY HUMBLE HIV CARE

- » Clinicians must be aware of the particular health-related cultural beliefs and practices of the minority groups within his or her HIV/AIDS practice
- » Adopt a culturally competent framework
  - » Identify the patient's core cultural issues
  - » Explore the meaning of the illness to the patient – question what they think has caused the problem and how it affects their lives
  - » Explore the patient's social context
  - » Negotiate across the patient-physician culture to develop a treatment plan that is agreeable to both sides (ensure the key issues of the patient are heard and valued)



# CULTURAL CONSIDERATIONS: ENHANCING COMMUNICATION IN CLINICAL CARE

- » Research shows that minority patients are less satisfied with their HIV/AIDS care than are other patients
- » Although many issues may contribute to this lower satisfaction, one issue that comes up repeatedly is ***patient-provider communication***
- » Minority patients report that they needed more time to make HIV treatment decisions and more information about HIV treatment options
- » Providers should endeavor to spend more time with our minority patients with HIV, and should spend more of that time listening to the patient



## CULTURAL CONSIDERATIONS: DIVERSIFY THE CLINICAL STAFF

- » Important to diversify HIV clinical staff
- » Very few HIV physicians are racial/ethnic minorities
- » No matter how welcoming an HIV care site is, minority patients will feel even more comfortable if at least a few clinical or peer support staff members are of their own racial/ethnic background

Photo Sources: Milad Fakurian and Mapbox on Unsplash

# CULTURAL CONSIDERATIONS: OPTIMIZING THE RECEIPT OF CARE AND ART

- » Minority patients have reported more problems getting the HIV care they needed and have been less likely to receive medications to treat HIV
- » Disparities in receiving ART have persisted
- » Medical providers should be aware of the data regarding disparities in the receipt of ART
- » Should use strategies in the clinical setting to optimize the likelihood that minority patients will be **offered**, **prescribed**, and actually **take** antiretroviral medications.

# CULTURAL CONSIDERATIONS: ENHANCE ADHERENCE TO TREATMENT

- » Stereotypes among HIV care providers that minority patients were less likely to be adherent to ART than were other patients
- » Because of this, ART was, at times, withheld from minority patients because of these preconceptions regarding their ability to adhere to it
- » Need to eliminate bias (these biases and stereotypes affect providers' treatment decisions and result in failure to treat some minority patients)



# CULTURAL CONSIDERATIONS: MINORITY PATIENTS WITH HIV AND CLINICAL TRIALS

- »» Minority patients have historically been underrepresented in HIV-related clinical trials, despite their overrepresentation among those living with HIV infection
- »» Legacy of abuses in past research studies, distrust of the health care system broadly, and beliefs regarding conspiracies continue to fuel the HIV epidemic in minority communities
- »» There is no easy answer to engaging minorities in clinical trials
- »» Providers can make efforts to proactively approach all patients about participation in clinical trials and answer their questions/ address any concerns they may have

# TIME FOR A POLL

**Which cultural consideration will you commit to implementing in your practice and work to influence treatment engagement?**

- A. Provide culturally humble HIV care
- B. Enhancing communication in clinical care
- C. Diversify the clinical staff
- D. Optimizing the receipt of care and ART
- E. Enhance adherence to treatment
- F. Engage Minority patients with HIV in clinical trials

# TRAUMA INFORMED CARE

## Trauma- Informed Care Concepts

- 1.** A basic understanding of trauma
- 2.** Emotional and environmental safety
- 3.** A strengths-based approach to services



# WHAT IS TRAUMA?

Exposure to an extreme traumatic stressor involving actual or threatened death or serious injury, or other threat to one's physical integrity

Witnessing a similar event

Learning about unexpected or violent death, serious harm, or threat of death or injury experienced by a family member or other close associate.

A situation in which a person feels intense fear, helplessness, and/or horror in regards to the situation.

# TRAUMA INFORMED CONSIDERATIONS TO ENHANCE CARE AND SUPPORT

## PEOPLE WHO HAVE EXPERIENCED TRAUMA ARE:



# KEY PRINCIPLES



# KEY PRINCIPLES

## 1.) Safety



1. SAFETY

- Staff and the people they serve, whether children or adults, feel physically and psychologically safe
- The physical setting is safe and the interpersonal interactions promote a sense of safety.
- Understanding safety *as defined by those served* is a high priority.

# KEY PRINCIPLES

## 2) Trustworthiness and Transparency



- Organizational operations and decisions are conducted with transparency with the goal of maintaining trust with clients and family members, among staff, and others involved in the organization.

## 3) Peer Support



- Trauma survivors or family of a child trauma survivor.
- Peer support and mutual self-help are key vehicles for establishing safety and hope, building trust, enhancing collaboration
- Utilize their stories and lived experience to promote recovery and healing

## 4) Collaboration and Mutuality

Importance placed on:

- Partnering
- Leveling of power differences
  - Staff and clients
  - Organizational staff and clerical/housekeeping
  - Professional staff to administrators
- Recognize that everyone has a role to play in TIC
- One does not need to be a therapist to be therapeutic



## 5) Empowerment, Voice, and Choice



- Strengths/Experience recognized and built upon
- Organization fosters a belief in:
  - The primacy of people served
  - Resilience
  - The ability of individuals, orgs, and communities to heal and promote recovery from trauma
- Shared decision-making, choice, and goal-setting
- Cultivate self-advocacy
- Staff feel as safe as those receiving services



# KEY PRINCIPLES

## 6) Cultural, Historical, and Gender Issues



### 6. CULTURAL, HISTORICAL, & GENDER ISSUES

- Moves past stereotypes and biases (race, ethnicity, sexual orientation, age, religion, gender identity, geography, etc.)
- Offers access to gender-responsive services
- Leverages the healing value of traditions cultural connections
- Incorporates policies, protocols, and processes that are responsive to the needs of individuals served
  - Racial
  - Ethnic
  - Cultural
  - Disability
- Recognizes and addresses historical trauma

# TRAUMA INFORMED CONSIDERATIONS TO ENHANCE CARE AND SUPPORT

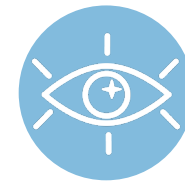
## Trauma-Informed Responses



**Safety Skills**



**Emotional  
Management Skills**



**Grieving and  
Imagination**



**Leadership  
Skills**



**Communication  
Skills**



**Cognitive Skills**



**Judgment  
Skills**

# TRAUMA INFORMED CONSIDERATIONS TO ENHANCE CARE AND SUPPORT














## PATHWAYS TO RESILIENCE

Resilience is the ability to bounce back from setbacks in our lives. It is the way we can prevent stress from causing serious physical, mental and emotional issues. Practicing positive and often simple activities can actually **retrain our brain to be more resilient!**






### FOR CHILDREN

-  Positive Role Models
-  Supportive Adults
-  Parental Involvement
-  Caring Community
-  Increased Parent-Infant Contact
-  Increased Knowledge of Child Development

### FOR EVERYONE

-  Supportive Relationships
-  Healthy Food
-  Exercise
-  Smile
-  Talk About Feelings
-  Music
-  Art
-  Walk in the Woods
-  Gratitude
-  Positive Thoughts
-  Laugh
-  Hope
-  Volunteer

### FOR ADULTS

-  Acknowledge Trauma
-  Seek Support
-  Identify Emotional Triggers
-  Mental Health and Substance Abuse Treatment
-  Create Safe and Stable Nurturing Relationships

Resiliency is how well we cope with adversity and stress. We can build or lose resiliency throughout our lives.



# BREAKOUT ACTIVITY

“GET TO KNOW YOUR COLLEAGUES”

*Now that you have a better understanding of cultural and trauma informed considerations, what can we do as service providers to enhance care for racial and sexual minorities?*

Use the “raise your hand” feature in Zoom or simply come off mute.

# HIV, PREGNANCY AND SUD/OD

Throughout this presentation, the terms mother or maternal or she or her are used in reference to the birthing person. We recognize not all birthing people identify as mothers or women. We believe all birthing people are equally deserving of patient-centered care that helps them attain their full potential and live authentic, healthy lives

# LEARNING OBJECTIVES: HIV, PREGNANCY AND SUD/ODU

I

**Summarize at least 3 major considerations (important headlines) for HIV+ pregnant persons with SUD**

II

**List 3 approaches to reduce the risk of HIV transmission from a birthing person to an infant during pregnancy, breastfeeding**

III

**Compare the effectiveness of and considerations for using substance use disorder treatment with medications and other treatments for SUD in pregnant and parenting persons**



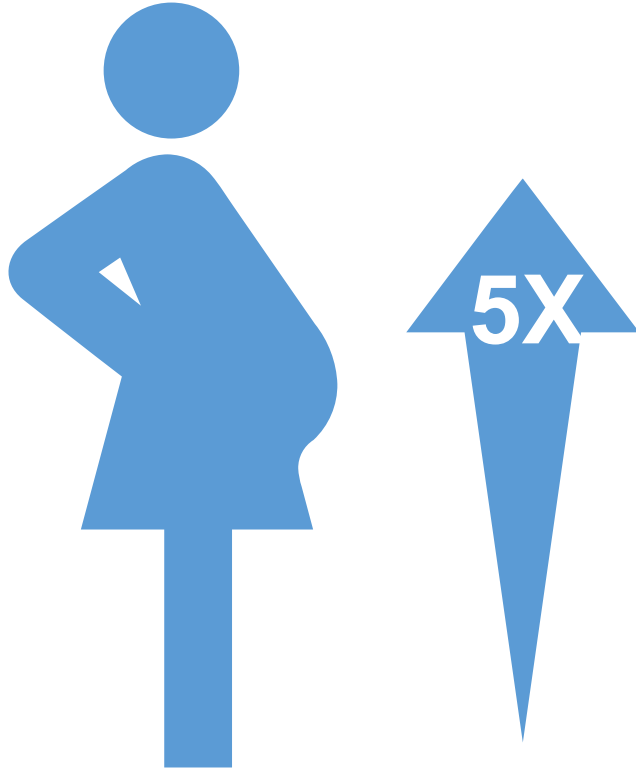
## CHATTER FALL

Please take a minute to type your response in the Zoom Group Chat, but don't click enter.

*What information do you need to better prepare you to care for pregnant/parenting persons with OUD, SUD, HIV and their affected children?*

**When instructed, please  
click enter.**

# EPIDEMIOLOGY OF SUD DURING PREGNANCY

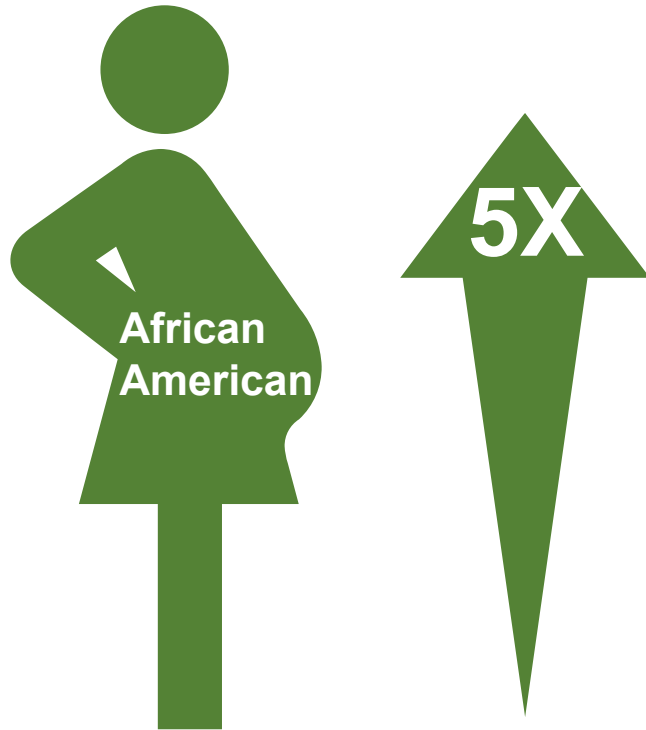


- » SAMHSA data: > 400,000 infants are exposed to alcohol and other potential substance of abuse during pregnancy
- » Number of pregnant women with OUD increased from 1.5/1000  $\square$  8.2/1000 live births (1999-2017)
- » Twenty-seven (27%) percent reported they wanted to cut down or stop using but didn't know how
- » In MN the prevalence of Neonatal Abstinence Syndrome (NAS) was 10.3/1000 live births (7.3/1000 in US)
- » Eight percent (8%) of women with OUD/SUD receive needed treatment (most are never screened)

Sources: SAMHSA and National Survey on Drug use and Health, 2019



# EPIDEMIOLOGY OF HIV DURING PREGNANCY IN THE UNITED STATES



- » Approximately 8,000 HIV+ women give birth in the US every year and fewer than 50 infants are born with HIV
- » Transmission of HIV can occur throughout pregnancy, during childbirth and with breastfeeding (Perinatal Transmission)
- » While the US and Europe have experienced steep declines in perinatal HIV transmission (to <1%), African American infants have 5X the incidence of perinatal HIV transmission versus white infants
- » In MN the incidence of HIV infected neonates has been ZERO since 2018
- » Considerations about approaches to Perinatal Maternal to Child Transmission (PMTCT) prevention vs. treatment approaches

# POTENTIAL EFFECTS OF PERINATAL HIV AND SUD ON THE BIRTHING PERSON AND BABY

\*Throughout this presentation the terms mother or maternal or she or her are used in reference to the birthing person. We recognize not all birthing persons identify as mothers or women. We believe all birthing people are equally deserving of gender-specific care that helps them attain their full potential and live authentic, healthy lives.

## CASE: KAYLA

Kayla is 23-year-old HIV+ woman with a positive pregnancy test during a primary care visit for persistent nausea. Upon examination, Kayla is found to be 11 weeks pregnant. She states the pregnancy was not expected but she wants to keep the child. **In response to questions from an evidence-based verbal screening tool**, she indicated that she takes both oxycodone and hydrocodone for persistent back pain that resulted from a car accident when she was 19. She is still complaining of back pain and is worried that as the pregnancy goes on, her back pain will worsen. Kayla is **mostly compliant with her ART**, but occasionally skips her specialty follow-up visits. She acknowledges that she takes more than the prescribed amounts of opioids. Although concerned her pain may exacerbate during pregnancy, **she would like assistance with her opioid misuse and is concerned about the risk of HIV transmission to her infant.**



# HIV POSITIVE PREGNANCIES: WHERE HAVE WE BEEN?

- » By 1987 the approval for AZT (zidovudine) enabled the treatment and prophylaxis of pregnant women with HIV in the US and globally\*
- » By the 1990s, short course ART or single dose AZT was available across the globe
- » We watched Perinatal Maternal to Child Transmission (PMTCT) rate decrease from 25% to less than one percent (<1%) in the US and other high-income countries



SOURCE: [free.unaids.org](http://free.unaids.org)

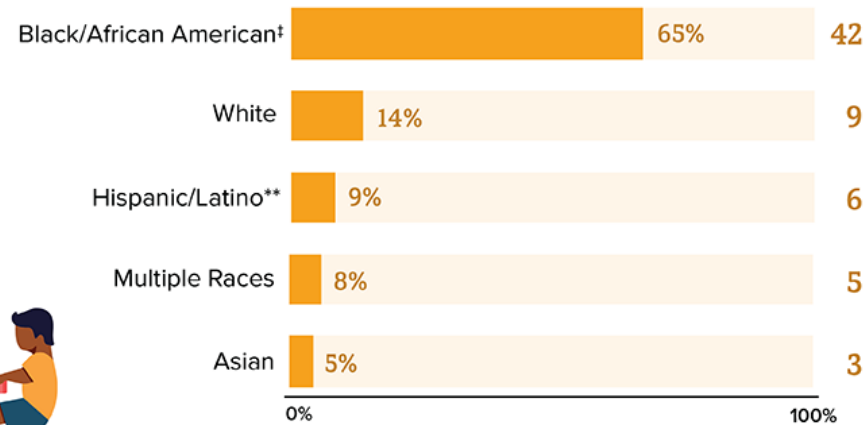
# WHERE HAVE WE FAILED IN ADDRESSING PERINATAL HIV/AIDS?

Perinatal HIV Infections in the US and Dependent Areas by Race/Ethnicity, 2018

**Most perinatal HIV diagnoses were among Black/African American children.<sup>†</sup>**



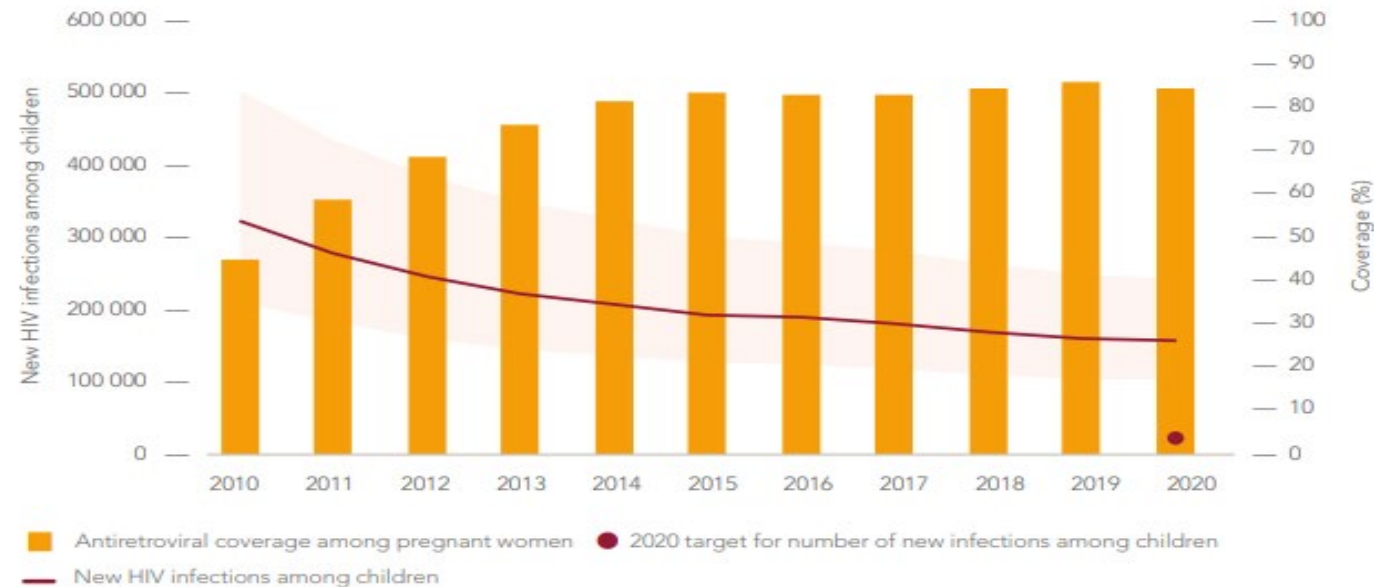
Source: CDC HIV Surveillance Report, 2020;31



- Overall, the number of infants and young children infected from perinatal transmission continues to decline: from 141 cases in 2014 to 65 cases in 2018 (and has been ZERO in MN for the past few years)
- In the United States, the overwhelming majority of new cases of HIV in children occurs among Black/African American Children
  - The racial/ethnic disparity of HIV diagnosed children under 13 years is greater than for adults (60% of children are Black/African American vs 57% of adults)

# WHERE HAVE WE FAILED IN ADDRESSING PERINATAL HIV/AIDS ACROSS THE GLOBE?

New HIV Infections among Children and ART coverage among Pregnant women, Global with 2020 target.

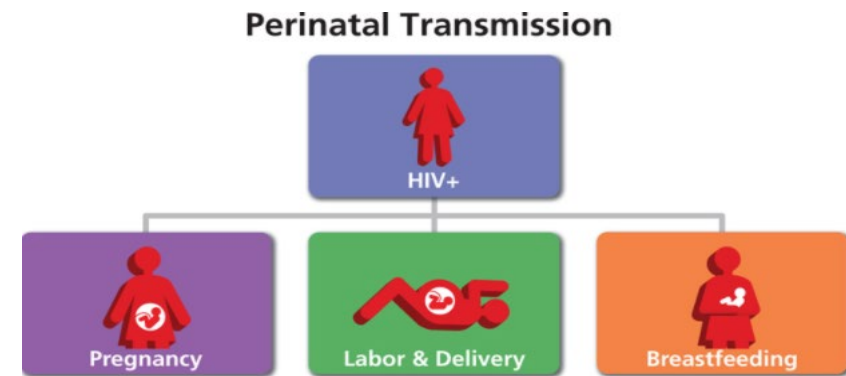


- » The World Health Organization (WHO) and other Global HIV/AIDS guidelines have focused for decades on the prevention of PMTCT – some would say to the exclusion of treatment
- » The PMTCT cascade of tests and treatment are managed in the US and high and middle-income countries, but the necessary systems are immature to non-existent in low to middle-income countries
- » Integrating PMTCT and Maternal-Neonatal-Child Health programs and simplification for WHO guidelines has improved timely initiation of ART, but post-partum engagement of HIV infected/exposed mothers and infants is still problematic

# IMPORTANT FACTS TO KNOW ABOUT HIV POSITIVITY DURING PREGNANCY AND PERINATAL TRANSMISSION

HIV infection can be:

- » Passed vertically from mom to fetus during pregnancy
  - » Spread through contact with blood and bodily fluids during childbirth
  - » Passed through breastmilk
- » Routine HIV screening of all sexually active persons with childbearing potential as early as possible during pregnancy (opt-out)
- » Because of disparities in access to screening, prevention and treatment, we should ensure that individuals from other countries receive information during pre-conception counseling and offered screening and treatment



# CONSIDERATIONS WHEN PREGNANCY, HIV, AND SUD COEXIST

- »» Some substances are more detrimental to those at risk for or who have HIV than others
  - »» Stimulants have been associated not only with increased risky behavior, but with accelerated HIV disease progression, poor ART adherence and lack of viral suppression
  - »» Alcohol, benzodiazepine and opioid use all increase risky behaviors associated with HIV; cannabis does not appear to have the same significant effect
- »» Screening for SUD should be part of routine clinical care of persons with HIV



# CONSIDERATIONS WHEN PREGNANCY, HIV AND SUD COEXIST (CONT.)

## Recommendations for the Use of Antiretroviral Drugs in Pregnant Women with HIV Infection *and* Interventions to Reduce Perinatal HIV Transmission in the United States



- » Individuals on substance use disorder treatment with medications are more likely to initiate and maintain ART regimens
- » Ongoing SUD is NOT a contraindication to prescribing/using ART
  - » Use of low risk, easy ART regimens are preferred
- » ART agents that inhibit or induce the CYP system (liver enzymes) may interact with methadone and buprenorphine (no such interaction with naltrexone)
- » PrEP should always be used for high-risk encounters including during pregnancy and breastfeeding for HIV negative persons

**5-MINUTE STRETCH BREAK!**



# PERINATAL SUD

Throughout this presentation, the terms “mother” or “maternal” or “she” or “her” are used in reference to the birthing person. We recognize not all birthing people identify as mothers or women. We believe all birthing people are equally deserving of patient-centered care that helps them attain their full potential and live authentic, healthy lives.

# CHATTER FALL

Please take a minute to type your response in the Zoom Group Chat, but don't click enter.

**Medications for Opioid Use Disorder (MOUD) generally should..**

- A. Be increased during pregnancy**
- B. Be decreased during pregnancy**
- C. Not be used during pregnancy**

**When instructed, please click enter.**

# SUBSTANCE USE DISORDER TREATMENT WITH MEDICATIONS: EVIDENCE-BASE AND IMPACT

Treatment	Overdose Deaths	Retention in Treatment	Pregnancy Outcomes	Neonatal Abstinence Syndrome (NAS)
Detoxification/ Withdrawal	Red	Red	Red	Green
Methadone	Green	Green	Green	Yellow
Buprenorphine (Mono)	Green	Green	Green	Yellow
Buprenorphine/ Naloxone	Green	Green	Yellow	Yellow
Naltrexone	Yellow	Yellow	Yellow	Green

*Substance Use Disorder Treatment with Medications is the standard of care for the treatment of pregnant women with OUD*

Red	Research indicates use is contraindicated and/or that risks of poor outcome outweigh benefits of use
Yellow	Research is insufficient to conclude that benefits outweigh risks or that benefits exceed those of other medications
Green	Research indicates that benefits do outweigh risks or that benefits do exceed those of other medications

# ADDITIONAL CONSEQUENCES OF OPIOID USE DURING PREGNANCY

- » Fetus exposed to unstable opioid levels
- » Mother less likely to get prenatal care
- » Fetus & mother more likely to be exposed to morbidity & mortality from IDU & risky behaviors
  - » HIV, HCV
  - » Endocarditis, cellulitis
  - » Trauma



Photo Source : CDC on Unsplash



Photo Source : Nathan Dumlao on Unsplash

## BENEFITS OF MOUD USE DURING PREGNANCY

- » Reduced complication of IDU
- » Seventy-five percent (75%) less likely to die related to their addiction
- » Improves adherence to prenatal care & addiction
- » Safer and healthier communities
- » Reduced cravings
- » Reduced illicit opioid use
- » Reduced OD events
- » Reduced criminal behavior
- » Reduced risk of obstetric complications

# CASE STUDY: KAYLA'S NEWBORN

- » Baby M was born in February 2019
- » Initially ambivalent, Kayla warmed to the idea of being a mom
- » Mom is HIV+ (adherent on ART) with undetectable viral load 1 week prior to delivery. She has not been adherent with buprenorphine and has continued intermittently using pressed opioid pills and occasional alprazolam
- » Total infant stay was 28 Days
- » Total morphine need was:
  - » 50.6 mg total
  - » 18.7 mg/day
  - » 2.3 mg/dose
- » Infant stayed on 4 different hospital units
- » Kayla felt judged, inadequate and powerless





# CONSEQUENCES OF PERINATAL SUD

	Preterm Labor	Low Birthweight	Fetal demise	Cognitive or Developmental Effects	Other
Tobacco	X	X	X		Birth defects
Alcohol	X	X		X	Fetal Alcohol Spectrum Disorders (FASD)
Cannabis		X	X	X*	Mood/ behavioral disorders
Opioids	X	X		X*	Abruption, Neonatal Abstinence Syndrome (NAS)

SOURCE: See consolidation of Perinatal Outcome References at end of this presentation

# TIME FOR A POLL

## Which of the following statement(s) is/are most accurate about infants exposed to opioids?

- A. Infants born of mothers on substance use disorder treatment with medications, such as Buprenorphine or Methadone, for more than 6 weeks during the pregnancy are rarely born with symptoms of neonatal abstinence syndrome (NAS).
- B. The modified Finnegan score is the gold standard for monitoring infants with NAS.
- C. Mothers on substance use disorder treatment with medications should never breast feed their infants.
- D. Marijuana use causes fewer short and long-term effects than on exposed infants than do opioids.
- E. A significant % of opioid exposed infants with NAS can be treated without pharmacotherapy.

**NAS is a post-birth drug withdrawal syndrome characterized by:**

*CNS irritability*

*Autonomic hyperreactivity*

*GI dysfunction*

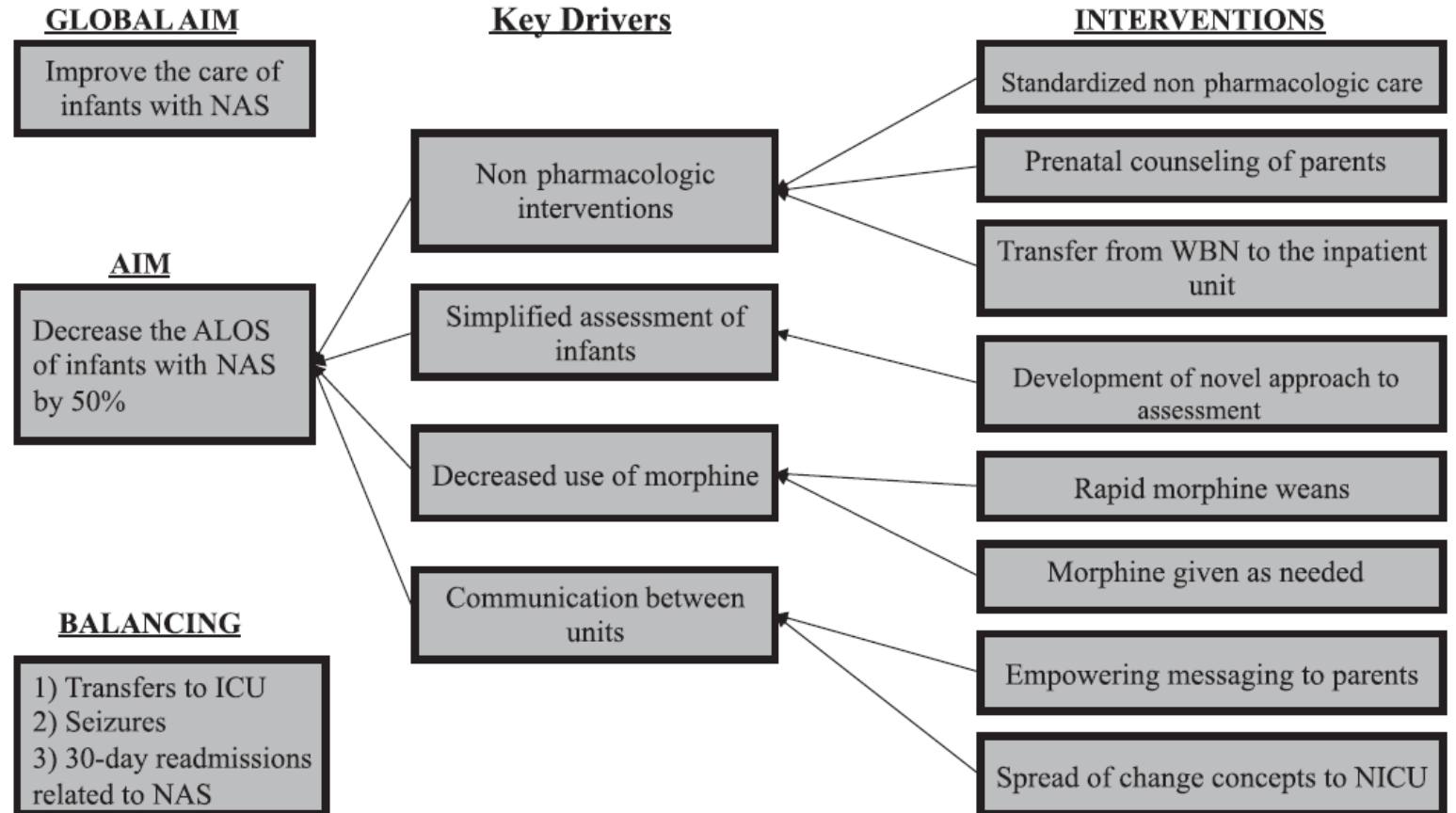


## NEONATAL ABSTINENCE SYNDROME (NAS): HOSPITAL CARE

- » NAS may not be recognized (occurs in 50-80% of exposed infants)
- » Goals
  - » Optimize growth and development
  - » Minimize negative outcomes
  - » Support secure attachment and post-discharge
  - » Opportunity for health and wellbeing
  - » Reduce lengths of stay and treatment\*
- » Having a protocol for identification and management is critical
- » Historic approaches to management are giving way to new paradigms

# CHANGING PARADIGMS OF CARE FOR NEONATES WITH NAS

Eat -  $\geq 1$  oz or full BF session  
 Sleep -  $\geq 1$  hour between feeds  
 Console – Cease crying within 10 min. of being consoled



Grossman MR, et al. Pediatrics. 2017;139(6):e20163360

Picture from Admin of Children and Families.

# CHANGING PARADIGMS OF CARE FOR NEONATES WITH NAS

- » **Special ward setting (non-ICU)**
- » **Staffing - dedicated, trained**
- » **Mom's Roles – assessments**
- » **Improved communication**
- » **Comprehensive care**

Source: Czynski A. *Family Care Support Services, Women and Infants Hosp, RI*



# STANDARDIZED NON-PHARMACOLOGIC CARE BUNDLE

- » Support and coaching for parents (consoling support interventions)
- » Proactive skin protection
- » Environmental Accommodations

- Maternal presence and Rooming-in
- Dim lights
- Reduced NICU admission
- Reduced/coordinated interventions
- Reduction in white noise/sound (location)
- Limit visitors

## Outcomes realized:

- » Better engaged, more confident parents
- » Reduced use and absolute dosage of medication
- » Reduced length of stay
- » Reduced overall costs of care

# STANDARDIZED NON-PHARMACOLOGIC CARE BUNDLE CONT.

- » Swaddling
- » Cuddler program
- » Breastfeeding promotion/On demand feeds
- » Non-nutritive sucking
- » Establishing policies and procedures

## Outcomes realized:

- » Better engaged, more confident parents
- » Reduced use and absolute dosage of medication
- » Reduced length of stay
- » Reduced overall costs of care

- Non-pharmacologic interventions
- Rapid weaning protocol
- Guidelines for assessment and monitoring
- Methadone and Adjunctive therapies
- When needed (PRN) vs scheduled Morphine

# EDUCATE STAFF ABOUT NAS AND EMERGING PRACTICES

## OPIOIDS and NAS

When reporting on mothers, babies, and substance use

## LANGUAGE MATTERS

### Identification, evaluation, and treatment

- » Clinical providers and staff with strong foundation of knowledge can educate and support families
- » Positive interactions with families of newborns with NAS contribute to better outcomes and reduced LOS
- » Provider and staff interactions with families should be supportive and non-judgmental
- » Families can play valuable role in care, including mothers being encouraged to breastfeed if on stable substance use disorder treatment with medications



### I am not an addict.

I was exposed to substances in utero. I am not addicted. Addiction is a set of behaviors associated with having a Substance Use Disorder (SUD).



### I was exposed to opioids.

While I was in the womb my mother and I shared a blood supply. I was exposed to the medications and substances she used. I may have become physiologically dependent on some of those substances.



### NAS is a temporary and treatable condition.

There are evidence-based pharmacological and non-pharmacological treatments for Neonatal Abstinence Syndrome.



## EMPOWERING MESSAGES TO PARTNERS

“On the inpatient unit, we explained that our first-line and most important treatment would center around measures to comfort the infant and that these should be performed by a family member. Parents were told that they were the treatment of their infants and must be present as much as possible. Nurses and physicians focused on supporting and coaching parents on the care of their infants.”

# **BREASTFEEDING AND PARENTAL SUD AND HIV**

# BENEFITS OF BREASTFEEDING

Breastfeeding reduces the risk of:

- Respiratory infections and otitis media
- Gastrointestinal infections
- Sudden infant death syndrome
- Protection against allergic disease
- Celiac disease, inflammatory bowel disease
- Obesity, diabetes (types 1 and 2)
- Adverse neurodevelopmental outcomes
- Maternal benefits: reduced risk of breast and ovarian cancer
- Maternal bonding/decreased risk of abuse
- Breastfed infants less likely to require pharmacological intervention for NAS
- Reduced symptoms of NAS
- Shorter length of stay for NAS
- Shorter duration of pharmacologic treatment when needed for NAS

# CONTRAINDICATIONS TO BREASTFEEDING

» Medical contraindications in infant (e.g., galactosemia +/- phenyl ketonuria [PKU])

» Specific Maternal infections

- ❖ HIV\*
- ❖ Brucellosis (untreated)
- ❖ Cracked nipples in women with HepB/C\*\*
- ❖ COVID-19
- ❖ Human T-lymphocyte virus (HTLV )I or II
- ❖ Active, untreated tuberculosis (TB)\*\*\*
- ❖ Active herpes simplex virus (HSV) lesions (including Varicella) on nipple/breast\*\*

» Women with SUD (including cannabis) – not stable in treatment

\* Updated guidelines encourage informed consent, without actively discouraging breastfeeding

\*\* Pump and dump

\*\*\* Pump but avoid close contact

# BREASTFEEDING GUIDANCE FOR PEOPLE WITH HIV – NIH AND CDC, 2023

- » Mothers who have questions about breastfeeding or who want to breastfeed should receive patient-centered, evidence-based information and counseling on infant feeding options, including ways to reduce the risk of HIV transmission through breast milk including:
  - Replacement feeding with properly prepared formula or pasteurized donor human milk from a milk bank eliminates the risk of postnatal HIV transmission to the infant.
  - Achieving and maintaining viral suppression through ART during pregnancy, delivery, and postpartum decreases risk of transmission through breastfeeding to less than 1%, but not zero.
- » If mothers choose to breastfeed, providers should emphasize the importance of adherence to ART.
- » Mothers with HIV who choose to breastfeed should receive close follow-up.
- » Healthcare providers are encouraged to consult the National Perinatal HIV/AIDS Hotline (1-888-448-8765) if they have questions regarding mothers with HIV who want to breastfeed.

SOURCE: NIH Recommendations for ART During Pregnancy and Interventions to reduce Perinatal HIV Transmission. Jan. 2023 <https://clinicalinfo.hiv.gov/en/guidelines/perinatal/whats-new>

# WHAT ABOUT BREASTFEEDING AND SUBSTANCE USE DISORDER TREATMENT WITH MEDICATIONS?

- » Methadone (3%) and Buprenorphine (2.4%) pass thru breastmilk in clinically insignificant amounts
  - » Encourage breastfeeding (especially during NAS)
- » Limited information about Naltrexone and breastfeeding
  - » Limited transfer into breastmilk (0.86%)
  - » Extreme limits on bioavailability in buprenorphine combination products taken orally (po) or sublingually (SL)
- » Information on long term effects of substance use disorder treatment with medications exposure is still unclear
- » Benefits outweigh the risks
- » Communication and “informed consent”
  - » Benefits: Mothers should know the benefits of breastfeeding and of taking meds while breastfeeding
  - » Risks: Considerations for breastfeeding while on any Medications (especially other psychotropic medications)
  - » Risks: Mothers should know contraindications and relative contraindications
  - » Risks: Mothers should know risk of relapse and risky behaviors if not on substance use disorder treatment with medications

# FACTORS THAT INFLUENCE INFANT FEEDING DECISIONS AMONG PERSONS ON SUBSTANCE USE DISORDER TREATMENT WITH MEDICATIONS

- » Social stigma surrounding substance use disorder treatment with medications
- » Information and misinformation from healthcare personnel
  - » Mixed messages from providers
  - » Overt or implicit messages from nursing and other support staff
- » Court or Child Protective Services “orders” to refrain from breastfeeding
- » Feedback and Information from peers



# SAMPLE SCRIPT FOR ADDRESSING MARIJUANA USE AND BREASTFEEDING SANTA CLARA VALLEY MEDICAL CENTER

Importance of highlighting the benefits of breastfeeding and education of families, context is in caring for the mother and baby as a whole...

## Marijuana script excerpts

*Marijuana, also known as “weed” or “pot” is now legal in California for adults over 21. But this doesn't mean it's safe for pregnant or breastfeeding moms or babies. THC in marijuana gets into breast milk and may affect your baby's brain and development...*

*Secondhand marijuana smoke is also bad for your baby. Marijuana smoke has many of the same chemicals as tobacco smoke. Some of these chemicals may cause cancer or Sudden Infant Death Syndrome (SIDS). Don't allow anyone to smoke anything in your home or around your baby...*

*If you choose to smoke, it is really important to have someone who is not under the influence watching your baby. And be sure to keep marijuana, including edibles, out of reach of children...*

*Given the concerns about possible effects on your baby's brain and development, we recommend not smoking marijuana or using marijuana edibles while you are breastfeeding.*



# RESOURCES

- » **NAS Toolkit** – 39 best practices, guidelines and protocols on perinatal SUD  
[nastoolkit.org](http://nastoolkit.org)
- » Breastfeeding: Best Practice 9
- » NAS: Best Practices 16-24
- » Outcomes of exposed infants: Best Practices 28-33
- » Neurobiology of SUD: Best Practice 7, 8, 10, 13, 14, 37
- » HMA's SUD Website: [addictionfreeca.org](http://addictionfreeca.org)
- » CA SUD Consultation line (UCSF):  
<https://nccc.ucsf.edu/clinician-consultation/substance-use-management/california-substance-use-line/>
- » Minnesota Women's Recovery Services [mn.gov/dhs/recovery](http://mn.gov/dhs/recovery)
- » SAMHSA: SAMHSA's National Helpline  
<https://www.samhsa.gov/find-help/national-helpline>

Photo Source : iMattSmart on Unsplash

**QUESTIONS?**

# REFERENCES: PERINATAL HIV/AIDS

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- » <https://www.nih.gov/news-events/news-releases/tobacco-drug-use-pregnancy-can-double-risk-stillbirth>

## RESOURCES

### The Clearinghouses for Evidence-based Practices

- » The California Evidence-based Clearinghouse for Child Welfare. <https://www.cebc4cw.org/>
- » Title IV-E Prevention and Services Clearinghouse. <https://preventionservices.abtsites.com/>

### Home Visiting

- » Maternal Infant and Early Childhood Home Visiting. <https://mchb.hrsa.gov/maternal-child-health-initiatives/home-visiting-overview>
- » California Home Visiting Program. <https://www.cdph.ca.gov/Programs/CFH/DMCAH/CHVP/Pages/default.aspx>
- » Evidence-based Practices and Resource Center (formerly National Center for Evidence-based Practices). <https://www.samhsa.gov/ebp-resource-center>
- » Child Welfare Information Gateway. Strengthen Families and Education to Prevent Maltreatment. <https://www.childwelfare.gov/pubpdfs/parented.pdf>

CDC Opioid Prescribing Guidelines <https://www.cdc.gov/opioids/providers/prescribing/index.html>

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- » \*There is an updated website for LactMed from what is listed in the Protocol – Drugs and Lactation Database (LactMed) can be accessed at <https://www.ncbi.nlm.nih.gov/books/NBK501922/>
- » SAMHSA Has a compendium of recommendations and guidelines in their publication, “Clinical Guidance for Treating Pregnant and Parenting Women with OUD and Their Infants,” Factsheet #11 addresses breastfeeding. The publication can be accessed at [https://www.samhsa.gov/sites/default/files/topics/alcohol\\_tobacco\\_drugs/healthy\\_pregnancy\\_healthy\\_baby\\_flyer.pdf](https://www.samhsa.gov/sites/default/files/topics/alcohol_tobacco_drugs/healthy_pregnancy_healthy_baby_flyer.pdf)
- » American Academy of Pediatrics Section on Breastfeeding Policy Statement on Breastfeeding and the Use of Human Milk, and the Transfer of Drugs and Other Therapeutics in Human Breast Milk and more. <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Breastfeeding/Pages/AAP-Policy-on-Breastfeeding.aspx>
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# **ACCESSING, OBTAINING, AND INTEGRATING SERVICES IN MN**

# LEARNING OBJECTIVES: ACCESSING, OBTAINING, AND INTEGRATING SERVICES IN MN

I

Understand and explain the key concepts of whole-person care

II

Be able to list at least 3 of the basic chemical dependency rules/regulations in Minnesota

III

Describe the continuum of recovery support services for substance use and HIV treatment in Minnesota and be able to list at least 3 resources for accessing those services

IV

Discuss the importance of linkages, warm handoffs and case management for retention on a recovery path

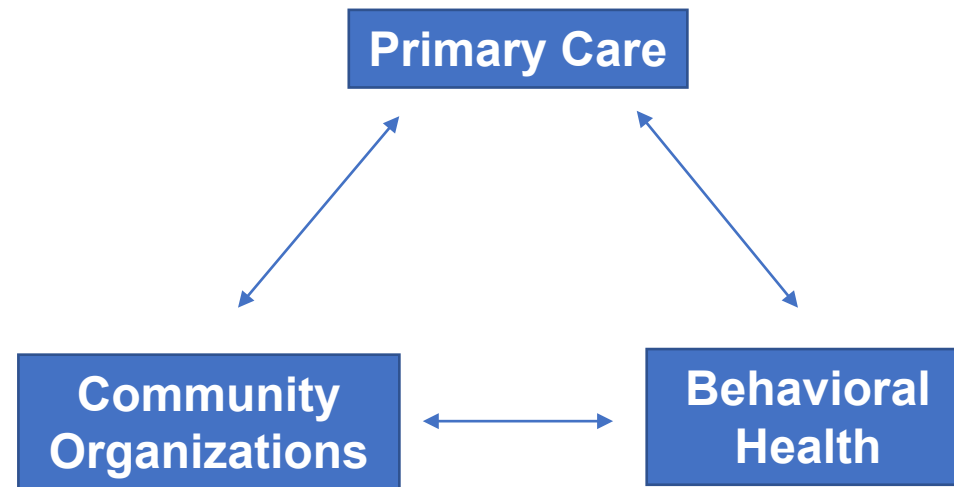
# WHOLE PERSON CARE



The patient centered use of diverse health care resources to deliver the physical, behavioral, emotional, and social services required to improve wholistic health.

# WHOLE PERSON CARE

Involves care coordination between primary care, community-based organizations, and behavioral health providers.



# CASE MANAGEMENT

**Case Management** is the tool that health care providers and social service organizations can use to coordinate their efforts.

A case management approach

- » Recognizes that satisfying such basic needs as general health and adequate housing and food when an individual has SUD can be overwhelming
- » SUD symptoms will impair a person's ability to gain access to formalized system of services
- » Should be utilized in dealing with the multiple problems presented by HIV in combination with SUD
- » Promotes teamwork among the various providers
- » Linkages can greatly benefit the client and improve care

# CASE MANAGEMENT AND COUNSELING

Counselors should be knowledgeable about the eligibility criteria, duration of service, and amount of assistance for basic financial assistance programs, including welfare, unemployment insurance, disability income, food stamps, and vocational rehabilitation.

For specific information on economic assistance available in Minnesota visit the Department of Human Services website: <http://mn.gov/dhs/>.



# DISCUSSION QUESTION

**What successes have you experienced thinking about case management and counseling of your clients?**



# HEALTH CARE COVERAGE

In response to implementation of the Affordable Care Act, Minnesota's health care exchange, MNSURE has partnered with six health insurance agencies across the state to offer free, in-person enrollment assistance. Certified agents and navigators will be available to answer questions, recommend plan selection and work to help you complete your enrollment.

Whether you seek a competitively priced private health insurance plan, or qualify for a public program like Medical Assistance or MinnesotaCare, you can contact a lead agency listed below to schedule an appointment or request walk-in hours.

For more information please visit the MNSURE webpage at <https://www.mnsure.org/>, or contact MNSURE by phone at 1-855-366-7873.

# HEALTH CARE COVERAGE

The Ryan White Care Act provides additional coverage for those living with HIV that may be uninsured or under-insured.

For information about Ryan White Programs in Minnesota please visit the Minnesota Department of Human Services webpage:

<https://mn.gov/dhs/people-we-serve/seniors/health-care/hiv-aids/programs-services/>

# 2021 MINNESOTA STATUTES – SUBSTANCE USE TREATMENT

## 2021 Minnesota Statutes:

<https://www.revisor.mn.gov/statutes/cite/245G/pdf>

### Service Initiation

The license holder must complete an initial services plan within 24 hours of the day of service initiation.

The plan must be person-centered and client-specific, address the client's immediate health and safety concerns, and identify the treatment needs of the client to be addressed during the time between the day of service initiation and development of the individual treatment plan.

# 2021 MINNESOTA STATUTES – SUBSTANCE USE TREATMENT

## Comprehensive Assessment and Assessment Summary

A comprehensive assessment of the client's substance use disorder must be administered face-to-face by an alcohol and drug counselor within three calendar days from the day of service initiation for a residential program or within three calendar days on which a treatment session has been provided of the day of service initiation for a client in a nonresidential program. If the comprehensive assessment is not completed within the required time frame, the person-centered reason for the delay and the planned completion date must be documented in the client's file.

The comprehensive assessment is complete upon a qualified staff member's dated signature. If the client received a comprehensive assessment that authorized the treatment service, an alcohol and drug counselor may use the comprehensive assessment for requirements of this subdivision but must document a review of the comprehensive assessment and update the comprehensive assessment as clinically necessary to ensure compliance with this subdivision within applicable timelines.

# 2021 MINNESOTA STATUTES – SUBSTANCE USE TREATMENT

## **Individual Treatment Plan**

Each client must have a person-centered individual treatment plan developed by an alcohol and drug counselor within ten days from the day of service initiation for a residential program and within five calendar days on which a treatment session has been provided from the day of service initiation for a client in a nonresidential program. Opioid treatment programs must complete the individual treatment plan within 21 days from the day of service initiation

# 2021 MINNESOTA STATUTES – SUBSTANCE USE TREATMENT

245G.07 Treatment Service: A licensed residential treatment program must offer the treatment services in clauses (1) to (5) to each client, unless clinically inappropriate and the justifying clinical rationale is documented. A nonresidential treatment program must offer all treatment services in clauses (1) to (5) and document in the individual treatment plan the specific services for which a client has an assessed need and the plan to provide the services:

---

(1) individual and group counseling to help the client identify and address needs related to substance use and develop strategies to avoid harmful substance use after discharge and to help the client obtain the services necessary to establish a lifestyle free of the harmful effects of substance use disorder;

(2) client education strategies to avoid inappropriate substance use and health problems related to substance use and the necessary lifestyle changes to regain and maintain health. Client education must include information on tuberculosis education on a form approved by the commissioner, the human immunodeficiency virus according to section 245A.19, other sexually transmitted diseases, drug and alcohol use during pregnancy, and hepatitis;

# 2021 MINNESOTA STATUTES – SUBSTANCE USE TREATMENT

## 245G.07 Treatment Service

(3) a service to help the client integrate gains made during treatment into daily living and to reduce the client's reliance on a staff member for support;

(4) a service to address issues related to co-occurring disorders, including client education on symptoms of mental illness, the possibility of comorbidity, and the need for continued medication compliance while recovering from substance use disorder. A group must address co-occurring disorders, as needed. When treatment for mental health problems is indicated, the treatment must be integrated into the client's individual treatment plan; and

(5) treatment coordination provided one-to-one by an individual who meets the staff qualifications in section [245G.11, subdivision 7](#).

# TRANSITIONS OF CARE



# CONTINUITY OF CARE-CROSS SECTOR TRANSITION



Transitions of care should happen seamlessly throughout the SUD eco-system

- » Emergency Department/Hospital
- » Detox / Sobering Centers
- » Increase/decrease in level of care intensity (residential, intensive outpatient, outpatient)
- » Psychiatric care
- » Primary and specialty care (including ObGyn)
- » Incarceration
  - » Opportunity for in reach into incarcerated settings
    - » Telehealth visits
    - » In person

Photo Source : Mark Duffel on Unsplash

# TRANSITIONS: WHAT IMMEDIATE NEEDS DO CLIENTS HAVE?

- » Housing
- » Food
- » Insurance
- » Medical and Behavioral Health Care

A small green seedling with three leaves is growing out of a crack in dry, cracked earth. The background is a blurred, warm-toned landscape, possibly a sunset or sunrise, with a blue gradient at the top of the slide.

# CHATTER FALL

Please take a minute to type your response in the Zoom Group Chat, but don't click enter.

**What would make the transition from one point of contact to another more successful?**

**When instructed, please click enter.**

# TRANSITIONS: WHAT MAKES TRANSITIONS EFFECTIVE?

- » Creating the relationship (engagement) with the individual pre-initiation to inform, support and educate about initiation
- » Begin transition and safety planning immediately
  - » Interim plan - assuming individual can leave at any time for any reason
- » Supporting through initiation, including education about resources, supports and next steps
- » Intentional planning for referral and linkage to resources, including treatment and resources to address social determinants of health (SDOH)
- » Maintaining responsibility for core care coordination roles unless or until this responsibility is intentionally transitioned to another responsible individual with consent of patient

# WARM HANDOFF: WHAT IT IS AND WHAT IT ISN'T

## What is a Warm Handoff?

- A **transition of responsibility** for care coordination
- Conducted **in person** with the patient (and family/supports if applicable) and the transferring and receiving individuals responsible for care coordination
- May, through necessity, be "virtually" in person, but **must minimally include individuals noted above**
- Recommend confirmation of transition – **or the handoff is not complete**

## What is NOT a Warm Handoff?

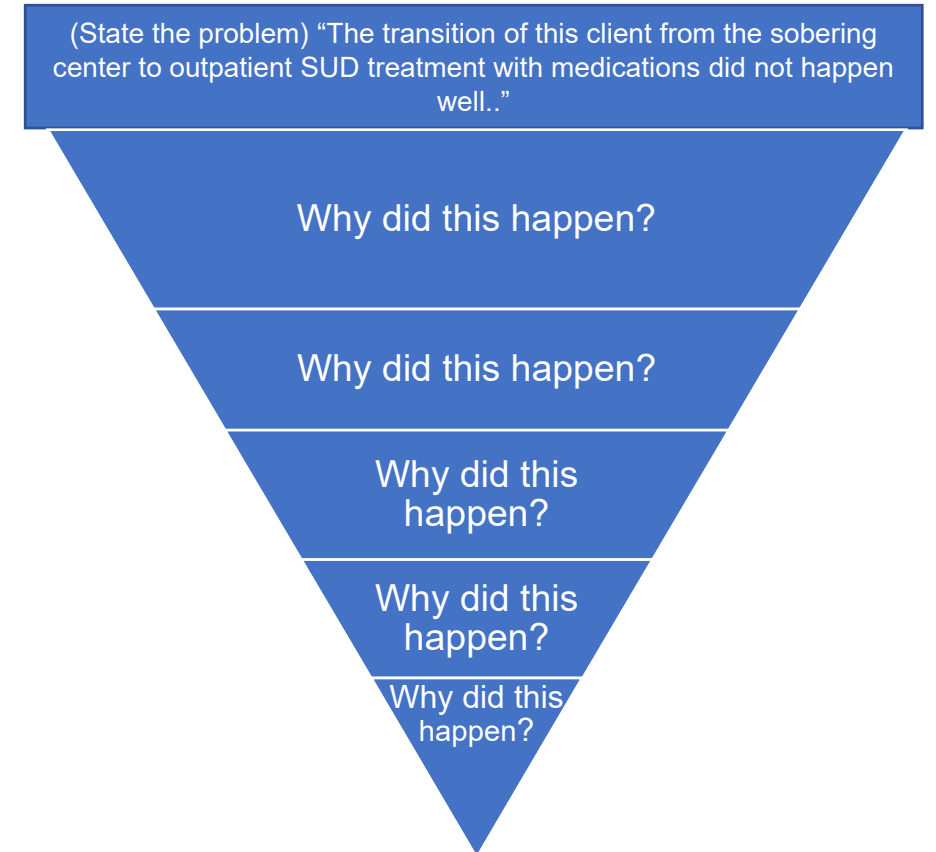
- Making a follow up appointment for the patient and telling them the time and place
- Identifying an organization vs. an Individual who is accepting responsibility for care coordination

## Why is it important? Warm handoffs:

- Engage patients and families as team members (the most important team members)
- Build relationships
- Confirm accuracy of information and build safety checks

# RETENTION/REFERRAL WHEN TRANSITIONS ARE DIFFICULT

- » If transition has not been successful, assess why (“5 Whys” approach) it was unsuccessful and plan for how to make it successful to accomplish the transition – ideally with the patient
- » Fundamentally – continuing to demonstrate commitment to the outcome: a successful transition of care



# RESOURCES: MINNESOTA AND OTHER

## Minnesota Department of Human Services

- » [HIV/AIDS Programs/Services](#)
- » [Alcohol, Drug, and Other Addictions Program Overviews](#)

## AIDSLine

- » [AIDSLine Website](#) & [HIV Resource Guide](#)
- » 612-373-2437 Twin Cities Metro area (voice) | 800-248-2437 Statewide (voice)
- » [aidsline@rainbowhealth.org](mailto:aidsline@rainbowhealth.org)
- » Text AIDSLine to 839863

## Fast-Tracker Minnesota

- » [Find Treatment Providers](#)
- » [Rule 25 Referral Numbers](#)

## Community Partners Supporting this Work

- [Harm Reduction Sisters](#)
- [Indigenous Peoples Task Force](#)
- [Native American Community Clinic](#)
- [Rainbow Health](#)
- [Rural AIDS Action Network](#)
- [Turning Point](#)
- [The Aliveness Project](#)

## Additional Training Resources:

[AIDS Education & Training Center Program](#)

## NEXT STEPS

Please complete the evaluation and post-test for this session that will be sent out after via email (evaluations must be completed for those seeking CEU/CME credits).

Follow-up questions?

Contact Carlos Mena at [cmena@healthmanagement.com](mailto:cmena@healthmanagement.com)



# VIDEO – PRINCIPLES OF PERINATAL SUBSTANCE USE



<https://vimeo.com/493418296>

**THANK YOU!**